# **Vocational Evaluation for NwOESC Work Transition Program**

Student Name:		
Evaluator Name:	Title	
Date:		

For each item, please mark the box for *Not True, Somewhat True,* or *Certainly True.* Please answer all items to the best of your ability, even if you are not absolutely certain. Determine your answers on the basis of how the student has been over the last six months. Feel free to leave comments for any answer you feel needs additional explanation/information.

#### **Social Skills**

	Not	•				
	True	True	True	Additional Comments		
Handles stress and frustration						
Handles failure						
		T	, ,			
Admits mistakes						
	T	ı	T			
Accepts praise						
	1	ı	T			
Makes eye contact						
		ı	, ,			
Has neutral or pleasant facial expression						
		T	,			
Sets personal goals						

Considerate of other people's feelings			
	_		
Would rather be alone than with people			
Has at least one good friend			
Generally liked by others			
Nervous in new situations, easily loses confidence			
	_		
Picked on or bullied by others			
Gets along better with older people than with people their own age			
Is generally cheerful and optimistic			
Displays a sense of humor			

### **Communication**

	Not Somewhat Certainly					
	True	True	True	Additional Comments		
Participates in social conversation						
Expresses personal needs						

Not Somewhat Certainly
True True True

**Additional Comments** 

Initiates and ends conversation Interrupts appropriately Listens and pays attention Takes part in group activities Respects rights and privacy of others Asks for help at appropriate times Asks for clarification of instructions Communicates thoughts adequately Uses assistive devices for communication Uses good manners/social graces Speaks clearly Understands positional and/or directional words (top, bottom, behind, beside, under, etc.) Maintains eye contact

Stays on topic  Responds appropriately in conversation  Chooses age appropriate topics  Chooses location appropriate topics (work, school, etc.)  Uses correct tone and volume  Shows respect  Initiates introductions  Appropriate turn taking during conversation	Follows verbal directions			
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Shows respect  Initiates introductions				
Initiates introductions	Uses correct tone and volume			
Initiates introductions				
	Shows respect			
Appropriate turn taking during conversation	Initiates introductions			
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	Appropriate turn taking during conversation			

### **Behavior**

Not Somewhat Certainly

	True	True	True	Additional Comments
Restless, overactive, finds it hard to sit down for long				
Often complains of headaches, stomach-aches or sickness				

Often loses temper			
Many worries, often seems worried			
Constantly fidgeting or squirming			
Often fights with others or bullies them			
Often unhappy, depressed or tearful			
Easily distracted, concentration wanders			
Often tries to lie or cheat			
Thinks things through before acting			
Steals from home, work or elsewhere			
Many fears, easily scared			
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## **Vocational Skills**

Not Somewhat Certainly

	True	True	True	Additional Comments
Has good attendance				
Remains on task until complete				

Not Somewhat Certainly

True

True

True

**Additional Comments** 

Travels in the community independently Stamina (able to work 2 hours or longer) Able to lift repeatedly Completes work given Works at an acceptable pace Corrects mistakes independently Corrects mistakes once asked Keeps work area clean Stays in assigned area Stays with the group Able to use a broom and dust pan Uses vacuum Able to use hand tools such as screwdriver/hammer Able to use scissors, glue, tape, etc.

Not Somewhat Certainly True

True

True

**Additional Comments** 

Able to use a dishwasher Generally willing to do task assigned Often volunteers to help others Accepts constructive criticism Follows safety rules and regulations Follows a schedule or job list Completes task independently Completes task accurately Asks for help when needed Returns supplies to proper area Initiates next task Works well with co-workers Asks for help when needed Shows a desire to do specific jobs

Knows which jobs he/she does best		
Is willing to try different jobs		
Can identify training needed for specific jobs		
Is aware of health problems which limit ability to do specific jobs		
Can identify if a job is too hard for them to complete		
Self-checks work		
Recognizes emergency and safety signs		

### **Appearance**

Not True True Additional Comments

Maintains clean appearance

Maintains good hygiene

Maintains good posture

Dresses appropriately for the job

Dresses appropriately for the weather